

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION

14 JANUARY 2021 (a.m.)



FILL IN ALL THE INFORMATION REQUESTED CLEARLY IN CAPITAL LETTERS.

TEST CODE

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SUBJECT

SPANISH – Paper 02

PROFICIENCY

GENERAL

REGISTRATION NUMBER

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SCHOOL/CENTRE NUMBER

--	--	--	--	--	--

NAME OF SCHOOL/CENTRE

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CANDIDATE'S FULL NAME (FIRST, MIDDLE, LAST)

--

DATE OF BIRTH

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SIGNATURE



**DO NOT
WRITE ON
THIS PAGE**



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FORM TP 2021037



TEST CODE 01245020

JANUARY 2021

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises FOUR questions in FOUR sections.
2. Answer ALL questions.
3. Write your answers in the spaces provided in this booklet.
4. Do NOT write in the margins.
5. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
6. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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01245020/J/CSEC 2021



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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

1. Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may not be necessary. Do not translate the situations given. Do not use abbreviations.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

- (a) You need to leave school early today. Write the note that your mother sends to your teacher asking permission for you to leave, with a reason.

.....
.....
.....
.....

(3 marks)

- (b) Your uncle has been offered a job abroad. Write the message he sends to the family chat group mentioning ONE detail about the job and how he feels about it.

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.....
.....

(3 marks)

GO ON TO THE NEXT PAGE



- (c) You and your friend have arranged to go to the beach on Saturday. Write the text message you send to him/her suggesting another activity and ONE reason for your suggestion.

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.....

(3 marks)

- (d) Your cousin has just returned from a vacation abroad. Write the text message he/she sends you saying what he/she liked most about his/her vacation and why.

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(3 marks)

- (e) Your aunt is ill. Write the message you send in a greeting card wishing her well and promising to do something with her when she gets better.

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(3 marks)

- (f) Your mother has to go out and leaves a note for you and your sister outlining what she needs done today. Write the note she leaves indicating the TWO tasks to be done.

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.....

(3 marks)

GO ON TO THE NEXT PAGE



- (g) Your friend missed an important football match between his/her favorite teams. Write the text message you send to him/her mentioning TWO things that happened during the match.

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.....

(3 marks)

- (h) You see an advertisement for a clearance sale in a certain store but some information is missing. Write the text message you send to your aunt who works at the store, asking for TWO specific details of the sale.

.....
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.....

(3 marks)

- (i) Your father was supposed to travel abroad tomorrow but the flight has been cancelled. Write the message he receives from the airline indicating the reason for cancellation and advice on what he can do.

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.....

(3 marks)



- (j) Your community is having a special event for the public. Write the note you put on the community notice board inviting members of the public and giving ONE specific reason why they should attend.

.....

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.....

(3 marks)

Total 30 marks

GO ON TO THE NEXT PAGE



SECTION II

LETTER

2. Use the following outline as a guide to write a letter of **NO MORE THAN 130–150 words in SPANISH**. Use the tenses appropriate to the topic.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

You have just been elected as your community youth leader. Write a letter to your Cuban friend outlining your plans for the youth in your community. Be sure to include

- (i) how you felt about being elected
- (ii) the issue of lack of facilities in the community for young people
- (iii) young people's opinion about this situation
- (iv) plans for improving the situation

(Do NOT write your real name and address, but include the date in SPANISH and use the appropriate beginning and ending.)

Total 30 marks



Write your answer to Question 2 here.

A series of horizontal dotted lines for writing an answer.

GO ON TO THE NEXT PAGE



Write your answer to Question 2 here.

Ruled area with horizontal dotted lines for writing.

GO ON TO THE NEXT PAGE



Write your answer to Question 2 here.

Area with horizontal dotted lines for writing the answer to Question 2.



SECTION III

CONTEXTUAL DIALOGUE

3. In the blank spaces provided, complete the dialogue between you and your Spanish-speaking classmate, Pablo. Give your response in SPANISH, using between 80 and 100 words.

Your class will be going on a field trip to the Mexican embassy. You and your classmate Pablo are discussing your preparations before leaving.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

- (i) Your excitement to go on a field trip with your class
- (ii) Information about what you plan to say when you meet the ambassador
- (iii) Organization of items you will take, including lunch
- (iv) Recommendations on what to do after the field trip
- (v) One thing you are looking forward to doing

Pablo: ¿Estás ansioso/a como yo por nuestra visita a la Embajada de México mañana?
¿Cómo te sientes?

Yo:

.....

Pablo: Comprendo cómo te sientes. ¿Qué vas a decir al Embajador?

Yo:

.....

.....

Pablo: La Señora García nos pidió llevar algo para tomar notas. ¿Qué vas a llevar?

Yo:

.....

.....

GO ON TO THE NEXT PAGE



Pablo: ¿Y para el almuerzo? Pasaremos tres horas allí. ¡Seguramente tendremos hambre!

Yo:

.....

.....

Pablo: Sí, llevar algo para comer es una buena idea. Voy a pedirselo a mi mamá también.

Yo:

.....

.....

Pablo: ¡Gracias amigo/a! Casi se me olvida. ¿Cuánto dinero llevarás? Supongo que visitaremos el centro comercial después de salir de la Embajada.

Yo:

.....

.....

Pablo: ¿Qué piensas hacer cuando estemos allí? Oí que en este centro comercial se puede hacer mucho.

Yo:

.....

.....

Pablo: Excelente. A mí también me encanta hacer esto.

Yo:

.....

.....

Pablo: Pues espero que duermas bien con todo tu entusiasmo. Hasta mañana amigo/a.

Total 20 marks

GO ON TO THE NEXT PAGE



SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

4. Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

Desperate Times Desperate Measures

Eran las cinco de la tarde y los señores Martínez estaban en la cocina preparando la cena. Estaban preocupados porque pronto tendrían una batalla con sus dos hijos, que nunca comían los legumbres. Ellos tenían menos de siete años y pasaban cada minuto que podían jugando. Cuando era hora de comer, sus padres tenían que convencerles de que comieran lo que prepararan. Desesperados por darles una dieta saludable, sus padres les amenazarían o les harían promesas para convencerles que comieran sus verduras.

Esa noche, los padres tenían un plan, iban a usar la inteligencia para engañarles.

La Sra. Martínez preparó un plato de verduras y arroz y puso la mesa con **palillos. También dio a la comida un nombre exótico. Al ver todo esto, los niños tenían curiosidad y se sentían intrigados. Con entusiasmo usaron los palillos y comieron todo el plato. Los niños besaron a su madre por haber preparado un plato tan rico. Los padres se miraron con una sonrisa secreta.

** Chopsticks

Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response.

- (a) What were Mr and Mrs Martinez doing in the kitchen?

.....
.....

(1 mark)

GO ON TO THE NEXT PAGE



(b) Why were Mr and Mrs Martinez concerned?

.....
.....
(2 marks)

(c) What did the children like to do?

.....
.....
(1 mark)

(d) Why did the parents have to be creative?

.....
.....
.....
(3 marks)

(e) How did the parents normally get the boys to do as they are asked?

.....
.....
(2 marks)

(f) What did Mrs Martinez prepare for dinner that night?

.....
.....
(2 marks)

(g) What new strategy would be used tonight?

.....
.....
(2 marks)



(h) Describe the boys' reaction to the new strategy.

.....
.....
(2 marks)

(i) How did the boys show their appreciation?

.....
.....
(2 marks)

(j) Explain the look between the parents.

.....
.....
.....
.....
(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.



EXTRA SPACE

If you use this extra page, you MUST write the question number clearly in the box provided.

Question No.

Ruled area for writing the answer, consisting of 20 horizontal dotted lines.



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CANDIDATE'S RECEIPT

INSTRUCTIONS TO CANDIDATE:

1. Fill in all the information requested clearly in capital letters.

TEST CODE:

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SUBJECT: SPANISH – Paper 02

PROFICIENCY: GENERAL

REGISTRATION NUMBER:

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FULL NAME: _____
(BLOCK LETTERS)

Signature: _____

Date: _____

2. Ensure that this slip is detached by the Supervisor or Invigilator and given to you when you hand in this booklet.
3. Keep it in a safe place until you have received your results.

INSTRUCTION TO SUPERVISOR/INVIGILATOR:

Sign the declaration below, detach this slip and hand it to the candidate as his/her receipt for this booklet collected by you.

I hereby acknowledge receipt of the candidate's booklet for the examination stated above.

Signature: _____
Supervisor/Invigilator

Date: _____

